

C A R E 2 D R I V E

FREE DOWNLOAD

All seventeen competencies

The whole standards check form in plain terms, how the scoring works, and a sheet to score yourself honestly.



All seventeen

Scoring and grades

Score yourself



3 pages · PDF · for approved driving instructors

care2drive.co.uk · helping people who help people

All seventeen competencies, in plain terms

The form is not a mystery. It is seventeen questions about one ordinary lesson, in three groups. Here they are with the jargon taken out.

Lesson planning · competencies 1 to 4 · up to 12 points

No.	Competency	What it is really asking
1	Identifying the pupil's learning goals and needs	did the lesson start with a real conversation about their goal, or did you just announce the plan?
2	A lesson structure appropriate to experience and ability	was the agreed plan suitable for the stage the learner is at?
3	Suitable practice areas	did the roads match the goal?
4	Adapting the plan, when appropriate	when the lesson changed, did you change with it?

Risk management · competencies 5 to 9 · up to 15 points · 8 or more required

No.	Competency	What it is really asking
5	Sharing responsibility for risk	before the exercise, did the two of you talk through what could happen, what each of you would do, and who is looking after what?
6	Clear directions, given in good time	could they act on what you said, when you said it?
7	Awareness of surroundings and the pupil's actions	were you watching the road, the mirrors and the pupil the whole time, even while coaching?
8	Timely, appropriate intervention	when you needed to step in, did you do it at the right moment, at the right strength, and only when actually needed?
9	Feedback after safety critical moments	when a critical moment happened, did you adjust the lesson and park somewhere safe to discuss it?



Pat says: risk management is the group that carries the most weight on the day, and the one worth the most preparation. Start there.

Teaching and learning strategies

Competencies 10 to 17 · up to 24 points. The biggest group, and the one where a chatty lesson quietly loses marks.

No.	Competency	What it is really asking
10	Teaching style suited to the pupil	did you adapt your teaching to suit this learner's specific needs?
11	Pupil encouraged to analyse and take responsibility	when something happened, who did the thinking about it?
12	Opportunities and examples used to clarify learning	did you use what actually happened on the road as teaching material?
13	Comprehensive, appropriate, accurate technical information	was what you taught correct, complete enough, and pitched right?
14	Appropriate, timely feedback during the session	did they know how they were doing while it still counted?
15	Queries followed up and answered	when they asked something, did it get a proper answer?
16	A non-discriminatory manner throughout	respect, patience and professionalism for the full lesson.
17	Pupil encouraged to reflect at the end	did the lesson end with their assessment of themselves, not just yours of them?

How the scoring works

Each competency scores 0 to 3, from no evidence to consistently demonstrated. Seventeen of them, so 51 points.

43 to 51. Grade A, a pass, a high overall standard of instruction.

31 to 42. Grade B, a pass, sufficient competence.

0 to 30. Below the standard, and further attempts follow.

Two things sit alongside the total, and both are about safety. Risk management needs 8 or more in its own right, and a lesson stopped for a safety concern is recorded.



FOR APPROVED DRIVING INSTRUCTORS

FREE

Score yourself, honestly, once

Teach a normal lesson this week. Afterwards score every competency 0 to 3, with one rule: no evidence, no score. If you cannot name what your pupil did that showed it, it did not happen.

No.	Competency	Score
1	Identifying the pupil's learning goals and needs	0 1 2 3
2	A lesson structure appropriate to experience and ability	0 1 2 3
3	Suitable practice areas	0 1 2 3
4	Adapting the plan, when appropriate	0 1 2 3
5	Sharing responsibility for risk	0 1 2 3
6	Clear directions, given in good time	0 1 2 3
7	Awareness of surroundings and the pupil's actions	0 1 2 3
8	Timely, appropriate intervention	0 1 2 3
9	Feedback after safety critical moments	0 1 2 3

No.	Competency	Score
10	Teaching style suited to the pupil	0 1 2 3
11	Pupil encouraged to analyse and take responsibility	0 1 2 3
12	Opportunities and examples used to clarify learning	0 1 2 3
13	Comprehensive, appropriate, accurate technical information	0 1 2 3
14	Appropriate, timely feedback during the session	0 1 2 3
15	Queries followed up and answered	0 1 2 3
16	A non-discriminatory manner throughout	0 1 2 3
17	Pupil encouraged to reflect at the end	0 1 2 3

My total out of 51

My risk management score out of 15

The one I start with

This page is the first four pages of book two.

The Standards Check Instructor Series turns this into seventeen steps, one competency at a time: a page to plan it before the lesson, a page to write up what happened after. care2drive.co.uk

♥ EVERY COPY SOLD HELPS A NEIGHBOURHOOD HERO LEARN TO DRIVE

Care2Drive · helping people who help people · care2drive.co.uk

Care2Drive is independent and not endorsed by or connected to the DVSA. Scoring and grade bands are set by the DVSA and change from time to time. Check gov.uk.

